| From: | Sanabria, Rachel |
| :--- | :--- |
| To: | Heysel, Garett; Vankeerbergen, Bernadette |
| Cc: | Martinez, Glenn A.; Romero, Eugenia; Grinstead, John |
| Subject: | Latino/a LLC Program Proposal |
| Date: | Monday, December 08, 2014 4:01:01 PM |
| Attachments: | Latinoa LLC Final Program Proposal Submission.pdf |

Dear Garett and Bernadette,
Attached you will find the Latino/a LLC Program Proposal that includes:
Chair Letter of Support
Clean Program Proposal
Tracked Changes Program Proposal
Letter of Concurrence from Theresa Delgadillo (Latino/a Studies, October 8, 2014)
Former letter of qualified concurrence from Theresa Delgadillo (Latino/a Studies, September 18th, 2014)
Letter of Concurrence from Barry Shank (Comp Studies, May 14th, 2014)
Various compiled concurrences (Garett Heysel, varied dates)

Sincerely,
Rachel Sanabria

December 9, 2014

Garett Heysel, Assistant Dean
College of Arts and Sciences
University Hall
CAMPUS MAIL
Dear Garett,
1 am pleased to send the final version of a proposal to establish a specialization in Latina/o Languages, Literatures, and Cultures (LLLC) in the Department of Spanish and Portuguese. While this process has taken longer than expected, 1 am confident that it now moves forward on a sound footing that will benefit both SPPO and the additional college and campus constituencies working within the interdisciplinary field of Latino/a Studies. Within this packet, you will find concurrences from all relevant departments. As per your request of November 18,2013 , you will also find a concurrence from the newly established Latina/o Studies Faculty Advisory Council.

The specialization in LLLC would represent one track within the existing BA in Spanish degree program. Currently, students in our BA program choose an area of emphasis from Iberian Studies, Latin American Literatures and Cultures, Hispanic Linguistics or Hispanic Studies. The proposed specialization would offer students a fifth option that would allow them to organize their program of study around issues related to Spanish-speaking populations in the United States.

The addition of the LLLC specialization responds to an increasing interest among our majors to develop knowledge and skills that will prepare them to work effectively with Spanishspeaking populations in the United States. This growing interest has become evident in the number of students who choose to enroll in our courses with Latina/o content including four GE offerings (Spanish 2242/CS 2322, Spanish 2389, Spanish 2367S, and Spanish 2504/Communication 2704), Spanish for Heritage Learners offerings (Spanish 3413 and Spanish 4613), Service learning offerings (Spanish 5689S), and a variety of upper division content courses in literature, cultural studies and linguistics (Spanish 4557.10, Spanish 4557.20, Spanish 4536, and Spanish 5640).

The LLLC specialization seeks to offer Spanish majors a broader vision of the field of Latino Studies and to that end requires students to take at least one or as many as two courses outside of the department in disciplines such as comparative studies, anthropology, English, history, horticulture and crop science, and women's, gender and sexuality studies. Unlike the existing four tracks within the major, furthermore, the LLLC specialization also requires students to engage with Spanish-speaking communities in Ohio through a service-learning experience in Spanish 5689S.

The LLLC specialization is being proposed as a transcriptable specialization. We feel that this is important because it will distinguish those Spanish majors who have focused their studies on US Latino/a communities and provide a competitive advantage to them as they seek employment in agencies and organizations that serve this growing segment of the population.

## The Ohio State University

The LLLC specialization is designed to complement the existing interdisciplinary Latino Studies minor. We believe that many students who opt for this specialization will also be attracted to the minor in Latino Studies. In fact, we are carefully coordinating with Director of Latina/o Studies to ensure that this is the case. Given the new rules for minors that allow overlap with the major as long as 12 hours remain distinctive and the proposal for increased flexibility in the LS interdisciplinary minor itself, it will be possible for students to major in Spanish with an LLLC specialization and minor in Latino Studies. The Department of Spanish and Portuguese will encourage this combination because it will allow students to further complement their disciplinary focus with an interdisciplinary perspective.

For your convenience, I am attaching pertinent documents regarding the proposed specialization. Please let me know if you require any further clarification. I look forward to seeing this proposal make its way through the curriculum process.


Professor of Hispanic Linguistics and Chair Department of Spanish and Portuguese

## Program Proposal: Spanish Major with a Specialization in Latino/a Languages, Literatures, and Cultures

## Spanish Major Information:

The Spanish major consists of a minimum of 33 credit hours distributed as indicated below. A minimum grade of "C-" in all courses counting toward the major is required. Honors students must take 3450 H and fulfill additional requirements. $(\mathrm{H})$ and (E) denotes Honors and Embedded Honors versions available. Non-Honors students must meet minimum GPA and pre-requisite requirements to be considered for enrollment in Honors or Embedded Honors sections.

## Orientation (12 hours)

These four courses are required for all tracks:
3401(H) Advanced Grammar
3403(H) Intermediate Spanish Composition
$3450(\mathrm{H})$ Introduction to the Study of Literature and Culture
3404 Spanish Pronunciation

## Spanish Major Tracks (21 hours)

Students desiring to switch tracks during the major will be able to do so fairly easily, given the common core requirements of each track. However, it should be noted that the longer a student waits to switch tracks, the potentially more time-consuming such a switch will become.

## Track in Iberian Literatures and Cultures

- Concentration Requirement: 3 courses from Group A-9 credits
- Diversification Requirement: 2 courses from either Group B or Group C or one course from each Group - 6 credits
- Senior Seminar: Spanish 5650 or Spanish $5680.02 \mathrm{H}-3$ credits
- Electives: 1 course from either Group A, Group B, Group C, or Group D - 3 credits


## Track in Latin American Literatures and Cultures

- Concentration Requirement: 3 courses from Group B-9 credits
- Diversification Requirement: 2 courses from either Group A or Group C or one course from each Group - 6 credits
- Senior Seminar: Spanish 5660 or Spanish $5680.03 \mathrm{H}-3$ credits
- Electives: 1 course from either Group A, Group B, Group C, or Group D - 3 credits


## Track in Hispanic Linguistics

- Concentration Requirement: 3 courses from Group C, including either 3430 or 4430 H -9 credits
- Diversification Requirement: 2 courses from either Group A or Group B or one course from each Group - 6 credits
- Senior Seminar: Spanish 5630 or $5680.01 \mathrm{H}-3$ credits
- Electives: 1 course from either Group A, Group B, Group C, or Group D - 3 credits


## Track in Hispanic Studies

- 2 courses from one Group, plus 2 courses from another Group, plus 1 course from the remaining Group - 15 credits
- Senior Seminar in one of Groups A, B, or C (pre-requisites must be met) -3 credits
- 1 additional course from any of Groups A, B, or C-3 credits


## Immersion Requirement

In order to satisfy the Spanish Immersion Requirement, students must fulfill one of the following options:

- They must successfully complete an accredited Spanish study abroad program approved by the major/minor advisor; it must be a minimum of 5 -weeks in length with at least 3 semester credit hours at the intermediate (3400) level or above; or
- they must have studied an academic year (at least 9 months) in a Spanish-language high-school or university; or
- they must document that they spent at least one calendar year abroad ( 12 months) in a Spanish-language immersion environment; or
- they must successfully complete Spanish 5689S: Spanish in Ohio; or
- they must be a heritage Spanish speaker entering at the 3400-level (SLRPE exam required); or
- they must be a native Spanish speaker as defined by Ohio State (exempt from SLRPE exam).
* Only 2 Honors embedded courses may count toward the Major program.
** Only one course in English may be counted toward the Spanish Major program.
*** $4999 \mathrm{H}, 5797,4193$ can be taken for up to 9 credit hours, but only a maximum of 3 credit hours can count toward the Spanish Major program.


## Group A: Iberian Literatures and Cultures

4551(E) Classical Spanish Literature*, 3 credits
4552(H) Modern Spanish Literature, 3 credits
4561(H) The Culture of Spain, 3 credits
4567(H) Spain Mosaic: Catalonia, Basque Country, Galicia and Andalusia, 3 credits
4564 Spanish Culture during Francoism, 3 credits
4581 Spanish Film, 3 credits
4595.02 Special Topics in Foreign Study, 1-9 credits

5650 Senior Seminar in Iberian Literatures and Cultures, 3-9 credits
5680.02H Honors Seminar in Iberian Literatures and Cultures, 3-9 credits

## Group B: Latin America Literatures and Cultures

> 4515 Andean Art Culture and Society (taught in English**), 3 credits
> 4516 The Formation of Bolivian National Cultures, 3 credits
> 4555(E) Indigenous and Colonial Literature of Spanish America, 3 credits
> 4556 Modern Spanish American Literature, 3 credits
> 4557.10 Latino Literature, 3 credits
> 4557.20 Survey of the Other Latino/a Literature in the U.S., 3 credits
> 4560(H) Spanish American Culture, 3 credits
> 4565H Latin American Indigenous Literatures \& Cultures, 3 credits
> 4580 Latin American Film, 3 credits
> 4590H Interdisciplinary Protocols (taught in English**), 3 credits
> 4595.03 Special Topics in Foreign Study, $1-9$ credits
> 5640 Globalization \& Latin America (taught in English**), 3 credits
> 5660 Senior Seminar in Latin America Literatures and Cultures, 3-9 credits
> 5680.03H Honors Seminar in Latin American Literatures and Cultures, 3-9 credits

## Group C: Hispanic Linguistics

4430(H) Introduction to Linguistics (Required in Concentration; 3404 pre-requisite), 3 credits
4536 Language Change in Spanish, 3 credits
4537 Hispanic Psycholinguistics, 3 credits
4538 Language Variation in Spanish, 3 credits
4595.01 Special Topics in Foreign Study, 1-9 credits

4532 Spanish Syntax, 3 credits
4534(H) Spanish Phonology, 3 credits
4610 Contrastive Structures of English and Spanish, 3 credits
5611 The Portuguese Language (taught in English**), 3 credits
5630 Senior Seminar in Hispanic Linguistics, 3-9 credits
5680.01H Honors Seminar in Hispanic Linguistics, 3-9 credits

## Group D: Electives

3406 Intermediate Business Spanish, 3 credits
4603 Advanced Spanish Composition, 3 credits
4606 Advanced Business Spanish, 3 credits
4613 Advanced Spanish Composition for Native Speakers, 3 credits
4193 Individual Studies, ${ }^{* * *}$ 1-3 credits
4194 Group Studies, 1-9 credits
5797 Study at a Foreign Institution,*** 1-3 credits

5689S Spanish in Ohio, 3 credits
4999(H) Honors Thesis Research,*** 1-3 credits

## Proposed Addition to the Spanish Major: Specialization in Latino/a Languages, Literatures, and Cultures

In addition to the aforementioned tracks, The Department of Spanish \& Portuguese proposes to offer a transcribe-able specialization in Latino/a LLC beginning SU2014. The proposed Specialization shares the same Orientation requirements, as well as courses from each of the Tracks. It differs in that it requires a GE pre-requisite, has an Interdisciplinary course requirement, allows for 2 courses taught in English from the Spanish Dept., and narrows the Immersion Requirement to Spanish 5689S: Spanish in Ohio. The Senior Seminar in Latino/a LLC is not proposed as repeatable at the current time, however, the Dept. of Spanish \& Portuguese is open to this option as the Specialization grows in enrollment and course options.

## Specialization Prerequisite: Choose 1 course ( 3 credits)

Spanish 2367 The US Experience: Hispanics, Language, and Literacy
-GE Div: Social Diversity in the US, GE Writing and Communication: level 2; or
Spanish 2389 Spanish in the US: Language as Social Action
-GE Div: Social Diversity in the US, GE Social Science: Individuals and Groups; or
Spanish 2504/Comm 2704 Language, Culture and Communication in Latino Health

- GE Div: Social Diversity in the US


## Orientation ( 12 credits)

These four courses are required:
3401(H) Advanced Grammar
3403(H) Intermediate Spanish Composition or 3413 Composition for Heritage Speakers
(pending course approval; currently pending in curriculum.osu.edu)
$3450(\mathrm{H})$ Introduction to the Study of Literature and Culture
3404 Spanish Pronunciation

## Specialization Core Courses ( 21 credits)

Course offerings with * are special topics courses and must have a Latino topic during the semester of enrollment. Students interested in including these courses should visit with the Latino/a LLC Faculty Coordinator in the Department of Spanish \& Portuguese for syllabus approval.

Concentration Requirement: 3 courses from Group E, with at least one from Spanish and one course in a discipline outside of Spanish - 9 credits
Diversification Requirement: 2 additional courses from either Group A, B, or C, or one course from 2 different Groups (may not overlap with Concentration courses) - 6 credits Senior Seminar: Spanish 5705 Senior Seminar in Latino/a Languages, Literatures and Cultures, or Spanish 5630*, or Spanish $5660^{*}$, or Spanish $5680.03 H^{*}$, or Spanish $5680.01 H^{*}-3$ credits

A maximum of 2 courses from outside the Spanish Dept. (Interdisciplinary Courses) may count towards the Specialization in Latino Studies A maximum of 2 courses taught in English from SPPO may be counted toward the Specialization in Latino Studies.

## Group E: Specialization in Latino/a Languages, Literatures, and Cultures

 Course offerings with * are special topics courses and must have a Latino topic during the semester of enrollment. Students interested in including these courses should visit with the Latino/a LLC Faculty Coordinator in the Department of Spanish \& Portuguese for syllabus approval. Additional courses outside the Department of SPPO may be considered for the Specialization Concentration requirement with departmental approval.
## Spanish Courses

SPANISH 4536 Language Change in Spanish, 3 credits
SPANISH 4537 Hispanic Psycholinguistics, 3 credits
SPANISH 4538 Language Variation in Spanish, 3 credits
SPANISH 4557.10 Latino Literature, 3 credits
SPANISH 4557.20 Survey of the Other Latino/a Literature in the U.S., 3 credits
*SPANISH 4580 Latin American Film, 3 credits
*SPANISH 4590H Interdisciplinary Protocols (taught in English**), 3 credits
*SPANISH 4595.01 Special Topics in Foreign Study, 1-9 credits
*SPANISH 4595.03 Special Topics in Foreign Study, 1-9 credits
SPANISH 4613 Advanced Spanish Composition for Native Speakers, 3 credits
SPANISH 4610 Contrastive Structures of English and Spanish, 3 credits
SPANISH 5640 Globalization \& Latin America (taught in English**), 3 credits

## Interdisciplinary Courses

ANTHRO 3419 Regional Survey of LA Cultures and Migration in Global Perspectives, 3

## credits

*ANTHRO 3416 Latin American Peoples and Cultures, 3 credits
COMP STDS 3360 Introduction to Globalization and Culture, 3 credits
COMP STDS 3689 Transnationalism and Culture in the Americas, 3 credits
COMP STDS 4658 Folklore of the Americas, 3 credits
COMP STDS 4805 Literature of the Americas, 3 credits
*ENGLISH 4578 - Special Topics in Film, 3 credits
ENGLISH 4588/ CS 4804 - Studies in Latino Lit and Culture, 3 credits
HCS 3380 The Latino Workforce in Land Based Industries, 2 credits
HISTORY 3075 - Mexican American Chicano/a History, 3 credits
HISTORY 4100 - Readings in Latin American History*, 3 credits
*WGSST 4375 - Women and Visual Culture, 3 credits
WGSST 4560 - Chicana Feminism, 3 credits
*WGSST 4404 Regulating Bodies Global Sexual Economies, 3 credits

## Spanish Major Information:

The Spanish major consists of a minimum of 33 credit hours distributed as indicated below. A minimum grade of "C-" in all courses counting toward the major is required. Honors students must take 3450 H and fulfill additional requirements. (H) and (E) denotes Honors and Embedded Honors versions available. Non-Honors students must meet minimum GPA and pre-requisite requirements to be considered for enrollment in Honors or Embedded Honors sections.

## Orientation ( 12 hours)

These four courses are required for all tracks:
3401(H) Advanced Grammar
3403(H) Intermediate Spanish Composition
$3450(\mathrm{H})$ Introduction to the Study of Literature and Culture
3404 Spanish Pronunciation

## Spanish Major Tracks (21 hours)

Students desiring to switch tracks during the major will be able to do so fairly easily, given the common core requirements of each track. However, it should be noted that the longer a student waits to switch tracks, the potentially more time-consuming such a switch will become.

## Track in Iberian Literatures and Cultures

- Concentration Requirement: 3 courses from Group A-9 credits
- Diversification Requirement: 2 courses from either Group B or Group C or one course from each Group - 6 credits
- Senior Seminar: Spanish 5650 or Spanish 5680.02H-3 credits
- Electives: 1 course from either Group A, Group B, Group C, or Group D-3 credits


## Track in Latin American Literatures and Cultures

- Concentration Requirement: 3 courses from Group B-9 credits
- Diversification Requirement: 2 courses from either Group A or Group C or one course from each Group - 6 credits
- Senior Seminar: Spanish 5660 or Spanish $5680.03 \mathrm{H}-3$ credits
- Electives: 1 course from either Group A, Group B, Group C, or Group D-3 credits


## Track in Hispanic Linguistics

- Concentration Requirement: 3 courses from Group C, including either 3430 or 4430 H -9 credits
- Diversification Requirement: 2 courses from either Group A or Group B or one course from each Group - 6 credits
- Senior Seminar: Spanish 5630 or $5680.01 \mathrm{H}-3$ credits
- Electives: 1 course from either Group A, Group B, Group C, or Group D-3 credits


## Track in Hispanic Studies

- 2 courses from one Group, plus 2 courses from another Group, plus 1 course from the remaining Group - 15 credits
- Senior Seminar in one of Groups A, B, or C (pre-requisites must be met) - 3 credits
- 1 additional course from any of Groups A, B, or C -3 credits


## Immersion Requirement

In order to satisfy the Spanish Immersion Requirement, students must fulfill one of the following options:

- They must successfully complete an accredited Spanish study abroad program approved by the major/minor advisor; it must be a minimum of 5 -weeks in length with at least 3 semester credit hours at the intermediate (3400) level or above; or
- they must have studied an academic year (at least 9 months) in a Spanish-language high-school or university; or
- they must document that they spent at least one calendar year abroad (12 months) in a Spanish-language immersion environment; or
- they must successfully complete Spanish 5689S: Spanish in Ohio; or
- they must be a heritage Spanish speaker entering at the 3400-level (SLRPE exam required); or
- they must be a native Spanish speaker as defined by Ohio State (exempt from SLRPE exam).
* Only 2 Honors embedded courses may count toward the Major program.
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4567(H) Spain Mosaic: Catalonia, Basque Country, Galicia and Andalusia, 3 credits
4564 Spanish Culture during Francoism, 3 credits
4581 Spanish Film, 3 credits
4595.02 Special Topics in Foreign Study, 1-9 credits

5650 Senior Seminar in Iberian Literatures and Cultures, 3-9 credits

## Group B: Latin America Literatures and Cultures

4515 Andean Art Culture and Society (taught in English**), 3 credits<br>4516 The Formation of Bolivian National Cultures, 3 credits<br>4555(E) Indigenous and Colonial Literature of Spanish America, 3 credits<br>4556 Modern Spanish American Literature, 3 credits<br>4557.10 Latino Literature, 3 credits<br>4557.20 Survey of the Other Latino/a Literature in the U.S., 3 credits<br>4560(H) Spanish American Culture, 3 credits<br>4565 H Latin American Indigenous Literatures \& Cultures, 3 credits<br>4580 Latin American Film, 3 credits<br>4590H Interdisciplinary Protocols (taught in English**), 3 credits<br>4595.03 Special Topics in Foreign Study, 1-9 credits<br>5640 Globalization \& Latin America (taught in English**), 3 credits<br>5660 Senior Seminar in Latin America Literatures and Cultures, 3-9 credits<br>5680.03H Honors Seminar in Latin American Literatures and Cultures, 3-9 credits

## Group C: Hispanic Linguistics

4430(H) Introduction to Linguistics (Required in Concentration; 3404 pre-requisite), 3 credits
4536 Language Change in Spanish, 3 credits
4537 Hispanic Psycholinguistics, 3 credits
4538 Language Variation in Spanish, 3 credits
4595.01 Special Topics in Foreign Study, 1-9 credits

4532 Spanish Syntax, 3 credits
4534(H) Spanish Phonology, 3 credits
4610 Contrastive Structures of English and Spanish, 3 credits
5611 The Portuguese Language (taught in English**), 3 credits
5630 Senior Seminar in Hispanic Linguistics, 3-9 credits
5680.01H Honors Seminar in Hispanic Linguistics, 3-9 credits

## Group D: Electives

3406 Intermediate Business Spanish, 3 credits
4603 Advanced Spanish Composition, 3 credits
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4613 Advanced Spanish Composition for Native Speakers, 3 credits
4193 Individual Studies, ${ }^{* * *}$ 1-3 credits
4194 Group Studies, 1-9 credits
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## Proposed Addition to the Spanish Major: Specialization in Latino/a Languages, Literatures, and Cultures

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| Ohio. The Senior Seminar in Latino/a LLC is not proposed as repeatable at the current time, however, the Dept. of Spanish \& Portuguese is open to this option as the Specialization grows in enrollment and course options.

## Specialization Prerequisite: Choose 1 course ( 3 credits)

Spanish 2367 The US Experience: Hispanics, Language, and Literacy
-GE Div: Social Diversity in the US, GE Writing and Communication: level 2; or Spanish 2389 Spanish in the US: Language as Social Action
-GE Div: Social Diversity in the US, GE Social Science: Individuals and Groups; or Spanish 2504/Comm 2704 Language. Culture and Communication in Latino Health - GE Div: Social Diversity in the US.

## Orientation ( 12 credits)

These four courses are required:
3401(H) Advanced Grammar
3403(H) Intermediate Spanish Composition or 3413 Composition for Heritage Speakers
(pending course approval; currently pending in curriculum.osu.edu)
$3450(\mathrm{H})$ Introduction to the Study of Literature and Culture
3404 Spanish Pronunciation

## Specialization Core Courses ( $\mathbf{2 1}$ credits)

Course offerings with * are special topics courses and must have a Latino topic
durng the semester of enrollment. Students interested in including these courses
should visit with the Latino/a LLC Faculty Coordinator in the Department of Spanish
\& Portuguese for syllabus approval
Concentration Requirement: 3 courses from Group E, with at least one from Spanish and one course in a discipline outside of Spanish -9 credits
Diversification Requirement: 2 additional courses from either Group A, B, or C, or one course from 2 different Groups (may not overlap with Concentration courses) - 6 credits Senior Seminar: Spanish 5705 Senior Seminar in Latino/a Languages, Literatures and Cultures, or Spanish $5630^{*}$, or Spanish $5660^{*}$, or Spanish $5680.03 \mathrm{H}^{*}$, or Spanish $5680.01 \mathrm{H}^{*}-3$ credits

A maximum of 2 courses from outside the Spanish Dept. may count towards the Specialization in Latino Studies
A maximum of 2 courses taught in English from SPPO may be counted toward the Specialization in Latino Studies.

Group E: Specialization in Latino/a Languages, Literatures, and Cultures Course offerings with * are special topics courses and must have a Latino topic during the semester of enrollment. Students interested in including these courses should visit with the Latino/a LLC Faculty Coordinator in the Deparment of Spanish \& Portuguese for syllabus approval. Additional courses outside the Deparment of SPPO may be considered for the Specialization Concentration requirement with departmental approval.

Spanish Courses
SPANISH 4536 Language Change in Spanish, 3 credits $-\cdots$.
SPANISH 4537 Hispanic Psycholinguistics, 3 credits
SPANISH 4538 Language Variation in Spanish, 3 credits
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SPANISH 4557.10 Latino Literature, 3 credits


SPANISH 4557.20 Survey of the Other Latino/a Literature in the U.S., 3 credits
*SPANISH 4580 Latin American Film, 3 credits
*SPANISH 4590H Interdisciplinary Protocols (taught in English**), 3 credits
*SPANISH 4595.01 Special Topics in Foreign Study, 1-9 credits
*SPANISH 4595.03 Special Topics in Foreign Study, 1-9 credits
SPANISH 4613 Advanced Spanish Composition for Native Speakers, 3 credits SPANISH 4610 Contrastive Structures of English and Spanish, 3 credits SPANISH 5640 Globalization \& Latin America (taught in English ${ }^{* *}$ ), 3 credits

## Interdisciplinary Courses,

ANTHRO 3419 Regional Survey of LA Cultures and Migration in Global Perspectives, 3
credits
*ANTHRO 3416 Latin American Peoples and Cultures, 3 credits
COMP STDS 3360 Introduction to Globalization and Culture. 3 credits
COMP STDS 3689 Transnationalism and Culture in the Americas. 3 credits
COMP STDS 4658 Folklore of the Americas. 3 credits
COMP STDS 4805 Literature of the Americas, 3 credits
*ENGLISH 4578 - Special Topics in Film, 3 credits
ENGLISH 4588/CS 4804 - Studies in Latino Lit and Culture. 3 credits
HCS 3380 The Latino Workforce in Land Based Industries. 2 credits
HISTORY 3075 - Mexican American Chicano/a History, 3 credits
HISTORY 4100 - Readings in Latin American History*. 3 credits
*WGSST 4375 - Women and Visual Culture, 3 credits
Deleted: ANTHRO 3419 Regional Survey of LA Cultures and Migration in Global Perspectives, 3 credits .

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WGSST 4560 - Chicana Feminism, 3 credits
*WGSST 4404 Regulating Bodies Global Sexual Economies, 3 credits

Comp Studies 2367.02 US Latino Identity

- GE Div: Social Diversity in the US, GE Writing and Communication: level 2; or History 2075 Introduction to U.S. Latino/a History; or
- GE Historical Study, GE Diversity: Social Diversity in the US

Spanish 2242 / Comp Studies 2322: Introduction to Latino Studies

- GE Cultures and Ideas, GE Diversity: Social Diversity in the US; or

Page 4. [2] Deleted Martinez, Glenn $12 / 8 / 141: 50 \mathrm{PM}$
WGSST 2340 Latina Experience in the U.S.; or WGSST 2367.02 U.S. Latina Writers: Text and Context
-GE Literature, GE Div: Social Diversity in the US, GE Writing and Communication: level 2
Page 5, [3] Deleted, Martinez, Glenn, $\quad 12 / 8 / 142.52 \mathrm{PM}$

ANTHRO 3419 Regional Survey of LA Cultures and Migration in Global Perspectives, 3 credits
*ANTHRO 3416 Latin American Peoples and Cultures, 3 credits
COMP STDS 3360 Introduction to Globalization and Culture, 3 credits
COMP STDS 3689 Transnationalism and Culture in the Americas, 3 credits
COMP STDS 4658 Folklore of the Americas, 3 credits
COMP STDS 4805 Literature of the Americas, 3 credits
*ENGLISH 4578 - Special Topics in Film, 3 credits
ENGLISH 4588/ CS 4804 - Studies in Latino Lit and Culture, 3 credits
HCS 3380 The Latino Workforce in Land Based Industries, 23 credits
HISTORY 3075 - Mexican American Chicano/a History, 3 credits
HISTORY 4100 - Readings in Latin American History*, 3 credits

Subject: RE: two or three courses
Date: Wednesday, October 8, 2014 1:18:22 PM Eastern Daylight Time
From: Delgadillo, Theresa
To: Martinez, Glenn A.
Dear Glenn,
I wanted to let you know the feedback from Advisory Council on the SPPO major given our more recent discussions. This is what we think we can all agree on:

1) The gateway course to the SPPO LLC will be the 2389 (in English) or 2367 S (in Spanish)
2) Students majoring in LLC in SPPO will then, in addition to two courses in English at 3000 or 4000 level, be taking a maximum of three courses in English.
3) The Introduction to Latina/o Studies course will be one of the possible electives for LLC majors rather than gateway.
4) We will continue to cross-list the course with SPPO, to rotate teaching of it as we discussed (this year SPPO has it in Fall, CS in spring; in AY 15-16, CS will have it in fall and SPPO in spring). Anyone teaching this course will participate in a workshop on creating interdisciplinary curriculum.
5) Courses taught in Latina/o Studies in SPPO will be taught in Spanish, written work in Spanish, and at least $1 / 3$ of readings will be in Spanish with the exception of SPPO 2389 and SPPO 5640.
6) Except for the two courses listed in \#5, SPPO courses will be listed as counting for Latina/o Studies Minor and/or GIS with an asterisk, meaning the syllabus is reviewed and instructor has to agree to let students in with advanced proficiency

Let me know if this sounds okay to you.
I've heard that your Department is rolling out many new courses in Latina/o Studies and I hope we can collaborate on those to ensure that we don't have lots of duplication of efforts. For example, having courses on Latina/o Theater and/or Latina/o Popular Culture - which are the specialties of your faculty, would make much more sense than creating more "latina/o literature" courses.

Please send me the list of any SPPO courses that you would like us to list as options for the MINOR or GIS.
Many thanks, Theresa

From: Martinez, Glenn A.
Sent: Monday, October 06, 2014 9:20 PM
To: Delgadillo, Theresa
Subject: Re: two or three courses
I was actually thinking about the specialization prerequisite section, not the orientation section. The orientation courses are uniform across all of the specializations and they must be 3000 level. We would not be able to include 2389 in that component of the major.

We could increase the number of specialization prerequisites to include both the Intro course and Spanish in the US. That would be feasible because the two courses satisfy different GE requirements. We could also ask them to take at least one of the two.

Gm

From: "Delgadillo, Theresa" [delgadillo.3@osu.edu](mailto:delgadillo.3@osu.edu)
Date: Mon, 6 Oct 2014 19:12:04-0400
To: Glenn Martinez [martinez.474@osu.edu](mailto:martinez.474@osu.edu)
Subject: RE: two or three courses
That could then be 4 courses total in English, which was one of our concerns. I'll check with FAC this Wednesday on the consensus on Intro course. If it wasn't going to count for SPPO major we might want to change crosslisting? It might also be helpful to consider designating which courses in SPPO will be in Spanish or English, or leave it for Minor list as courses possible to do for students outside of SPPO depending on instructor/syllabus. Just raising ideas to consider. Don't want to exclude students or faculty from possibilities, just trying to think of maximizing our strengths. Thanks much for meeting.

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From: Martinez, Glenn A.
Sent: Monday, October 06, 2014 5:25 PM
To: Delgadillo, Theresa
Subject: Re: two or three courses
```


## Hi Theresa,

The courses in the orientation and pre-major do not count towards the 2 course limit of courses in English. This only refers to courses at the 3000 or 4000 level, so the students would still be able to take up to two courses outside of the department.
gm
On Oct 6, 2014, at 5:15 PM, Delgadillo, Theresa [delgadillo.3@osu.edu](mailto:delgadillo.3@osu.edu) wrote:

Glenn,
I just realized that if they take Anna's class and the Intro then they're done with their two courses in English for the Major. Do you think it would be best to go with three?

Thanks,
Theresa
<small me[6].png>
Theresa Delgadillo
Coordinator, Latina/o Studies Program at OSU
Editor and Moderator of Muieres Talk
Associate Professor
Department of Comparative Studies
The Ohio State University
Book: Spiritual Mestizaje: Religion, Gender, Race and Nation in Contemporary Chicana Narrative

September 18, 2014
Professor Glenn Martinez
Chairperson
Department of Spanish and Portuguese
The Ohio State University
Via Email and Campus Mail
Dear Professor Glenn Martinez:
I hope your semester is off to a great start. I'm writing in response to your request for concurrence from the Latina/o Studies Program (Minor and Graduate Interdisciplinary Specialization) on the SPPO proposal for a Spanish Major in Latina/o Languages, Literatures, and Cultures.

This past week, the newly formed Latina/o Studies Program Faculty Advisory Council met to discuss this request. While the two junior faculty were not able to stay for the entire discussion, the remaining four faculty members discussed the proposal and would like to offer our qualified concurrence as well as invite you and SPPO faculty to join in further dialogue about how to build Latina/o Studies at OSU.

It was through your request for concurrence that I became aware that detailed faculty responses to the request last year were not shared with you or the College Curriculum Committee. This was very unfortunate, and likely fueled miscommunication. Latina/o Studies as a field has grown at OSU by the diverse and combined efforts of faculty, administrators, and students in multiple academic units. From Dean Shanda hiring a Dominican American colleague to lead the Barnett Center, to Political Science hiring a specialist in theory and Latina/o migration, to Comparative Studies hiring a Puerto Rican Studies scholar, to College of Education and Human Ecology hires as well as SPPO, there has been growing interest across the University in building Latina/o Studies. This year fifteen faculty have chosen to affiliate with the Latina/o Studies Program at OSU, an indication of our belonging to this long-standing international field of study now gaining greater recognition and even Departmental status at many universities. Our faculty have been tireless in creating new courses and attracting students to them for the past several years; advocating for Latina/o Studies in multiple campus arenas even when it wasn't popular; organizing lectures, workshops, and conferences. So we join you in wanting to expand opportunities for students to study in this exciting area.

The proposal has been revised in response to some suggestions, primarily by adding or subtracting courses. We understand that the impetus for the proposal is the desire to prepare students majoring in Spanish and expecting to work in Latina/o communities with the knowledge and skills to understand Latina/o languages, literatures, and cultures. We agree that a combination of Spanish language fluency and Latina/o Studies courses would be a valuable education for such students.

However, we have some reservations about the structure of this new Major:

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- First, the 21 credits in electives requirement appears to allow for the possibility that potentially 12 credits ( 4 courses) could be taken in English, either within or outside of SPPO. Both the overwhelming majority of scholarship in Latina/o Studies and the vast majority of Latina/o literature are in English, as are all Latino/a Studies courses taught outside of SPPO. Compared to all the other tracks/specializations that students can choose from in the Spanish major, this proposed specialization is the only one that seems to allow students to take so many courses in English. Given that Spanish is a language major, it is not clear how these courses would help to train students in advanced usage of Spanish so that they can be effective communicators in the language in Latina/o communities.
- Second, we are concerned that to fulfill the new Major in SPPO, the Department has already or may add courses to its roster that duplicate the work of already established courses taught by faculty outside of the Department (SPPO 2367, not sure if SPPO 4590 allowable for graduate students - impacts GIS ). It currently seems as if all SPPO courses with Latina/o content are taught in English. Is that the case?
- Third, Anna Babel's class on Spanish in the U.S. might be essential to the "Orientation" section. This course actually complicates stereotypes about Latinas/os and language in critical and productive ways that seems a fitting entry to the proposed Major (though it, too, is taught in English). We are concerned about training students in language first then introducing them to the thorny topic that not all Latinas/os speak Spanish and most of the literature in the field is in English (especially since l've already run up against this from Spanish majors in Intro to Latina/o Studies). What student expectations are we creating?
- Fourth, we feel that the list of possible gateways to the Major Latina/o Languages, Literatures, and Cultures is too broad and may not all serve to provide an adequate foundation for further study. The Latina/o Studies Program (Minor and Graduate Interdisciplinary Specialization) has a distinct interdisciplinary approach to the Intro course, requiring that it introduce students to critical analysis of multiple topics/key issues in the field of Latina/o Studies and introduce students to work in multiple disciplines while also covering the breadth of racial, ethnic, linguistic, gender, and sexual difference among Latinas/os. It's comprehensive. We don't believe that the 2367 writing courses in SPPO or CS, the Introductory History course, or the gender-focused courses provide that kind of foundation or introduction to the field (by the way, is SPPO 2367 a Second Year Writing Course in English? Or Spanish? If the former, it appears to conflict directly with CS 2367). We feel that the recent cross-listing of the Intro course with SPPO is an active experiment that we want to collaborate on closely to ensure that it continues to meet our curricular goals and the needs of students in multiple Departments.

Given the overlap between the SPPO proposed Major and the interdisciplinary Latina/o Studies Program (Minor and Graduate Specialization), we'd like to make some suggestions:

- A larger number of courses about Latina/o literature and language taught in Spanish count for the proposed Major.


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- The "orientation" section of the Major would include Spanish 2389 to introduce students early to linguistic variation among Latinas/os.
- A revised Major track might consist of a new orientation section, targeted SPPO courses and essentially the Latina/o Studies Minor. Now, while students can't count Minor courses for their Major, the Department might make completing the Minor coursework a condition of the transcribable Major. In this hybrid approach, the Minor is also then known to Spanish Majors as a separate, critical, and interdisciplinary field that complements work in Spanish. Since the Minor requires 15 credits, we would like to add relevant courses taught in Spanish to the Minor. This could also benefit students with advanced proficiency if they can enroll directly without taking language instruction first. This might be an avenue toward building both the new Spanish major and grow our university-wide interdisciplinary program, while also providing greater depth of instruction in Spanish, managing student expectations about the language of course materials, and cueing students to recognize the complementarity but not homogeneity of our respective fields.

We have many common goals and we look forward to collaborating with you and other members of the SPPO faculty on building interest, courses, events, and programs dedicated to the study of Latina/o experience, history, culture, and arts.

Sincerely,<br>(signed)<br>Theresa Delgadillo<br>Associate Professor<br>Coordinator, Latina/o Studies Program at OSU for AY 14-15<br>cc: Garett Heysel

May 14, 2014
Professor Glenn Martinez, Chair
Department of Spanish and Portuguese
298 Hagerty Hall
1775 College Road

## Dear Glenn,

The Department of Comparative Studies is happy to concur with your proposal for a team taught GE course, Language, Culture and Communication in Latino Health. The general education curriculum will be enhanced by this offering. This will be an excellent example of cross-college collaboration.

Yours,


Barry Shank
Professor \& Chair

## Subject: Re: follow up about Latino/a Studies

Date: Monday, November 18, 2013 8:09:27 PM Eastern Standard Time
From: Heysel, Garett
To: Martinez, Glenn A., Sanabria, Rachel
CC: Vankeerbergen, Bernadette, Fink, Steven, Barry Shank, Hahn, Peter, Fletcher, Richard, Heysel,

Hello Glenn,
In the Deans' meeting today we discussed the proposal for the new specialization in Latino/a Languages, Literatures and Cultures and we realized that there was one very important concurrence that, until now, we have ignored: the existing interdisciplinary program in Latino/a Studies, which offers an Interdisciplinary Minor in Latino/a Studies. Although the LS minor has been administratively housed in SPPO, it is an ASC College minor with its own coordinator, etc. Since the coordinator has retired and a new one has not yet been named (or an advisory faculty group/oversight body, for that matter), we would be premature to move the proposal to CAA. At the CAA-level, the question is likely to arise as to whether the current interdisciplinary minor program in Latino/a Studies has given concurrence. Without proof of having sought concurrence, we'd be back to square one. I believe Chad is already in conversation with you about how to move forward with naming a new coordinator and next steps. Sorry for this delay but I can't think of any alternatives.
Best,
Garett

From: Chadwick Allen [allen.559@osu.edu](mailto:allen.559@osu.edu)
Date: Mon, 18 Nov 2013 13:53:20-0500
To: "Martinez, Glenn" [martinez.474@osu.edu](mailto:martinez.474@osu.edu)
Subject: follow up about Latino/a Studies
Hi, Glenn,
Hope this finds you well. And I hope you feel the LS meeting on Friday was useful. I wanted to follow up on a few items:

1) I double-checked with Dean Shanda about SPPO's relationship to the LS program. He confirmed that, although the LS program has been housed in SPPO the past several years, control of the interdisciplinary program belongs to its faculty.
2) Faculty outside SPPO are asking me what kind of financial support LS has received while housed in SPPO. I don't have a clear sense of that, and I'm wondering if you have a clear sense of what, if any, funding SPPO has received from the College to support LS, and what funds SPPO has put expressly toward supporting the LS program and/or LS minor (e.g., release time for coordinator, programming funds).
3) At the Dean's executive meeting this morning, it was suggested that SPPO ought to have concurrence for its new specialization in Latino/a Languages, Literatures, and Cultures not only from relevant departments but also from the interdisciplinary program in Latino/a Studies. Currently, of course, there is no LS coordinator or advisory committee to grant or deny concurrence. I think the assistant dean, Garett Heysel, will be writing to you about this issue.
4) So, we need to get the process going for selecting a new LS coordinator and putting together an advisory committee. You said you would send me a list of relevant LS faculty (hopefully with email addresses) so that I can send out a call asking for nominations. I know you're busy, but the sooner we can make this happen, the better.

Let me know what you think, and let me know if you would like to discuss any of these issues over the phone. It is a hectic week; but I can find time. I will be away from campus all of next week, however.

## Thanks again.

## All best,

## Chad

## -.-

## Chadwick Allen

Associate Dean for Faculty and Research, Arts and Humanities
Professor of English
College of Arts and Sciences
114 University Hall, 230 North Oval Mall, Columbus, OH 43210-1319
allen.559@osu.edu

Editor, SAIL: Studies in American Indian Literatures
sail@osu.edu

## Author of Trans-Indigenous

http://www.upress.umn.edu/book-division/books/trans-indigenous

## To: SPPO

## From: Garett Heysel

## Date: October 14, 2013

RE: Concurrence
Dear Rachel, I have requested concurrences from the departments below and here is a compilation of the responses. Please note that I did not receive a response from Comparative Studies so concurrence must be assumed.

From: Garett Heysel [heysel.1@osu.edu](mailto:heysel.1@osu.edu)
Date: Mon, 14 Oct 2013 14:29:05-0400
To: Garett Heysel [heysel.1@osu.edu](mailto:heysel.1@osu.edu)
Subject: FW: Concurrence request: Program Proposal for the Spanish Major w/ Specialization in Latino Studies

Garett:
The History Department UTC reviewed the proposed specialization in Latino Studies and submitted the comment that appears below. We will welcome further consultation.

Best, Peter

## History Response: Proposed Addition to the Spanish Major: Specialization in Latino Studies

The Undergraduate Teaching Committee has examined the specialization in Latino/a studies proposed by Spanish and Portuguese. While we are in sympathy with the aims of the proposal, we cannot without further clarification offer our concurrence.

> Currently the Department of Spanish and Portuguese houses a Latino/a Studies minor. The minor lists the same History courses (2075 and 3075) that the proposed specialization indicates are among the courses students could take to gain the specialization. The new specialization also includes a Latin American History course (4100) that is not routinely connected to Latino/a subjects.

Given the amount of similar ground covered in History (as well as other disciplines outside of Spanish and Portuguese) we wonder:

1) What are the department's future plans for Latino/a Studies, as either a major or minor? Does the new concentration mean a new direction for those programs, which do intersect with History offerings?
2) If the intent of the new specialization is to provide a global perspective perhaps absent in Latino/a studies, then the History courses included as part of the program might include others beyond 4100, 2075, and 3075.

From: "Larsen, Clark" [larsen.53@osu.edu](mailto:larsen.53@osu.edu)
Date: Wed, 25 Sep 2013 08:34:11-0400
To: Garett Heysel [heysel.1@osu.edu](mailto:heysel.1@osu.edu), Barry Shank [barryshank@gmail.com](mailto:barryshank@gmail.com), "Knowles, Sebastian" [Knowles.1@osu.edu](mailto:Knowles.1@osu.edu), Peter Hahn [hahn.29@osu.edu](mailto:hahn.29@osu.edu), "Bystydzienski, Jill" [Bystydzienski.1@osu.edu](mailto:Bystydzienski.1@osu.edu), "metzger.72@osu.edu" [metzger.72@osu.edu](mailto:metzger.72@osu.edu)
Subject: RE: Concurrence request: Program Proposal for the Spanish Major w/ Specialization in Latino Studies

## Great, Garett. This looks like a terrific program proposal. Please also add to "Group E: Specialization in

# Latino Studies" the Anthropology course: ANTH 3416, Latin American Peoples and Cultures. We regard this as an essential course to the proposed program. If you have any questions, please don't hesitate to ask. 

## Best regards,

## Clark

## Clark Spencer Larsen

Distinguished Professor of Social and Behavioral Sciences
Chair, Department of Anthropology

Dr. Clark Spencer Larsen
Department of Anthropology
4034 Smith Laboratory, $174 \mathrm{~W} .18^{\text {th }}$ Avenue
The Ohio State University
Columbus, OH 43210-1106

Phone: 614-292-4117
Fax: 614-292-4155
Email: Larsen.53@osu.edu

Dear Garrett,
I am writing to you in my capacity as chair of Undergraduate Studies in the Department of Women's, Gender and Sexuality Studies. We recently reviewed your request for concurrence regarding the Latino Studies specialization/track in Spanish and Portuguese. We are overall supportive of concurrence, but there are few issues regarding the WGSS
courses you include in your curriculum. As the specialist in Chicana/Latina feminism in my department, I teach a majority of these courses:

1- We noticed that you didn't include my class WGSS 2340 The Latina Experience in the U.S. Did I miss something? Would you consider including it?

2- We also noted that you included WGSS 4375 Women and Visual Culture. This is a class I normally teach and include considerable Latina/o content in it, but the class can be taught by a number of my colleagues who may not include the amount of Latina/o content needed for your specialization. Is the class tagged in some way?

3- Finally, we saw that you had WGSS 4404 Regulating Bodies in Global Sexual Economies in your curriculum as well. I talked to my colleagues who teach it and, while they include considerable Latin American content, the U.S. Latina/o content is a lot thinner. We were wondering who Spanish and Portuguese decided to list it under this specialization.

Well, I hope you're able to address these small concerns. I am personally exited about this specialization and hope that it will bring some of your students to my classes.

Best,
Guisela Latorre, Associate Professor
Department of Women's, Gender, and Sexuality Studies
The Ohio State University
From: "Metzger, James" [metzger.72@osu.edu](mailto:metzger.72@osu.edu)
Date: Wed, 25 Sep 2013 14:21:23+0000
To: Garett Heysel [heysel.1@osu.edu](mailto:heysel.1@osu.edu), "Shank, Barry" [barryshank@gmail.com](mailto:barryshank@gmail.com), "Knowles, Sebastian" [knowles.1@osu.edu](mailto:knowles.1@osu.edu), Peter Hahn [hahn.29@osu.edu](mailto:hahn.29@osu.edu),
"Bystydzienski, Jill" [bystydzienski.1@osu.edu](mailto:bystydzienski.1@osu.edu), "Larsen, Clark" [larsen.53@osu.edu](mailto:larsen.53@osu.edu)
Subject: RE: Concurrence request: Program Proposal for the Spanish Major w/ Specialization in Latino Studies

Good Morning! HCS fully supports this program proposal. Please note however the course number as listed in "Group E" for the HCS course "The Latino Workforce in Land Based Industries" is incorrect; instead it should be HCS 3380 and it is 2 credits, not 3. The errors in numbering and credit hours was our fault and has been corrected for Spring 2014.

We do appreciate including one of our classes in the basket of electives for the Latino studies specialization. Our students tend to be rather provincial and we feel that a few students from main campus with a very different major would have a small, but positive impact in expanding their world view.

Regards,

## Jim

## (D) The Ohio State University

Dr. Jim Metzger
Professor and Interim Chair
Department of Horticulture \& Crop Science
202C Kottman Hall
2021 Coffey Road
Columbus, OH 43210
Ph: 614-292-3854
FAX: 614-292-7162

From: "Knowles, Sebastian" [Knowles.1@osu.edu](mailto:Knowles.1@osu.edu)

Date: Wed, 2 Oct 2013 14:46:27-0400
To: Garett Heysel [heysel.1@osu.edu](mailto:heysel.1@osu.edu)
Cc: "Simmons, Clare" [simmons.9@osu.edu](mailto:simmons.9@osu.edu), Debra Lowry [lowry.40@osu.edu](mailto:lowry.40@osu.edu)
Subject: RE: Concurrence request: Program Proposal for the Spanish Major w/ Specialization in Latino Studies

English concurs with this proposal. See small changes in green below.

## Group E: Specialization in Latino Studies

Course offerings with * are special topics courses and must have a Latino topic during the semester of enrollment. ANTHRO 3419 Regional Survey of LA Cultures and Migration in Global Perspectives, 3 credits
COMP STDS 3360 Introduction to Globalization and Culture, 3 credits
COMP STDS 3689 Transnationalism and Culture in the Americas, 3 credits
COMP STDS 4658 Folklore of the Americas, 3 credits
COMP STDS 4805 Literature of the Americas, 3 credits
ENGLISH 4578 - Special Topics in Film*, 3 credits
ENGLISH 4588/ CS 4804 - Studies in Latino/a Lit and Culture, 3 credits
HCS 5097.02 The Latino Workforce in Land Based Industries, 3 credits
HISTORY 3075 - Mexican American Chicano/a History, 3 credits HISTORY 4100 - Readings in Latin American History*, 3 credits SPANISH 4536 Language Change in Spanish, 3 credits SPANISH 4537 Hispanic Psycholinguistics, 3 credits SPANISH 4538 Language Variation in Spanish, 3 credits SPANISH 4557.10 Latino Literature, 3 credits SPANISH 4557.20 Survey of the Other Latino/a Literature in the U.S., 3 credits
SPANISH 4580 Latin American Film, 3 credits SPANISH4590H Interdisciplinary Protocols* (taught in English**), 3credits SPANISH 4595.01 Special Topics in Foreign Study*, 1-9credits
SPANISH 4595.03 Special Topics in Foreign Study*, 1-9 creditsSPANISH 4613 Advanced Spanish Composition for NativeSpeakers, 3 credits SPANISH 4610 Contrastive Structures ofEnglish and Spanish, 3 credits
SPANISH 5640 Globalization \& Latin America (taught in
English**), 3 credits
WGSST 4375 - Women and Visual Culture*, 3 credits
WGSST 4560 - Chicana Feminism, 3 credits
WGSST 4404 Regulating Bodies Global Sexual Economies, 3credits
Seb
Sebastian Knowles
Professor and Chair
Department of English, The Ohio State University
421 Denney Hall
164 W. 17th Ave.
Columbus, OH 43210-1370
Phone: (614) 292-5802
Fax: (614) 292-7816
E-mail: knowles.1@osu.edu
http://english.osu.edu/news/letter-incoming-chair-sebastian-knowles

This message may contain confidential and/or proprietary information and is intended for the person/entity to whom it was originally addressed. Any use by others is strictly prohibited.
From: Heysel, Garett
Dear Colleagues,Attached you will find the proposal and supportingdocumentation for a new specialization in the SpanishMajor. I am writing to seek your concurrence. An emailback to me is sufficient if you concur. If you havereservations or other comments, please feel free to write meas well so that I might share that information with thedepartment. No response within 2 weeks is de factoconcurrence, but it is always better when an affirmativeconcurrence can support a new program.
Thanks,
Garett
The Ohio State University
Garett R. Heysel, PhD AssistantDean, Senior LecturerCollege of Arts and Sciences Division of Arts andHumanities 114 University Hall 230 North Oval Mall Columbus, OH 43210-1319614-292-5130 Office ! 614-292-8666 Faxheysel. 1 @osu.edu osu.edu
From: "Sanabria, Rachel" [Sanabria.3@osu.edu](mailto:Sanabria.3@osu.edu) Date: Fri, 6 Sep 201310:16:39-0400 To: Garett Heysel [heysel.1@osu.edu](mailto:heysel.1@osu.edu),"Vankeerbergen, Bernadette" [Vankeerbergen.1@osu.edu](mailto:Vankeerbergen.1@osu.edu) Cc:"soave.2@osu.edu" [soave.2@osu.edu](mailto:soave.2@osu.edu) Subject: Program Proposalfor the Spanish Major w/ Specialization in Latino Studies
Dear Garett \& Bernadette,Attached you will find the following attached for proposal for the SpanishMajor w/ Specialization in Latino Studies:

- Spanish BA as previously approved (forwarded by Melissa Soave)
- Program Proposal for the Spanish Major with a Specialization in LatinoStudies
- Letter of Support from Prof. Glenn Martinez, SPPO ChairGarett, Per our previous correspondence, please send out the request forconcurrence to the following departmental Chairs:
- Comp Studies
- English
- History
- WGSST
- Anthro
- HCS

Let me know if you have any questions or concerns.

Respectfully, Rachel Sanabria

